



UNDERSTANDING & MANAGING CHILDREN'S BEHAVIOUR – BEST PRACTICE IN THE EARLY YEARS

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Aims of the session:

To review & reflect how the setting & teams manage behaviour safely promoting the EYFS standards & best practice

Objectives of the Session:

- ❖ To reflect upon strategies we may use to manage behaviours to promote safer working practices to reduce poor practice and complaints
- ❖ Review the settings behaviour policy and procedure, fairness and consistency
- ❖ Reflect upon the EYFS standards required to fulfil and maintain effective quality provision and understand our 'duty of care' as providers
- ❖ To consider how we work together in partnerships to promote fairness and consistency
- ❖ Defining the challenges we may face and understanding why consider the emotional well-being of children and young people
- ❖ Reflect and review theories and the impact of early care, neglect and how lifestyles impact upon behaviours
- ❖ Review external and personal factors and how they impact upon carers support
- ❖ Reflect and understand 'ABC' of managing behaviour
- ❖ To consider verbal intervention to support and manage behaviour safely and appropriately
- ❖ To maintain effective record keeping and observations to safeguard child and team
- ❖ Discuss aspects that cause and effect behaviour – including communication barriers
- ❖ Share effective strategies we may use and consider boundaries and opportunity to compare and evaluate-time –out and thinking time
- ❖ Promote working together fairness and consistency to understand the behaviour intervention support teams and identify and reflect appropriate rewards and sanctions throughout

Learning and development throughout the session will include a mixture of

- ❖ Case studies
- ❖ Group work
- ❖ Discussions
- ❖ Power point slides
- ❖ Hand-outs

Capacity

This course is suitable for up to a maximum of 20 delegates