



PROMOTING SPONTANEOUS PLAY AND VALUING SUSTAINED SHARED TRAINING

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Aims of the session:

To consider practice and provision already in place and how we can improve the service and provisions provided so that it develops effective quality play for young children to meet the standards required

Objectives of the Session:

- ❖ Reflect upon the EYFS standards and the UN Rights of the Child and the right to play, enjoy and achieve in positive environments
- ❖ Review and reflect how the team **value** the contributions of young children -how we listen to children and babies and how the team value and acknowledge their responses and contribution.
- ❖ Consider how we use a **holistic and child centred approach** when we communicate and interact with babies and children to promote and enhance their communication, language and speech through play.
- ❖ To review the way practitioners communicate with babies and children and including gestures, body language, facial expressions and pitch and tones
- ❖ Discuss in pairs how to plan and provide resources and activities that promote and enhance **SPONTANEOUS PLAY for two year olds**
- ❖ Consider how key persons work together and alongside parents valuing their contribution and supporting them to enhance their child's play, learning and development
- ❖ Evaluate how observation, assessments and parents contributions can be used to effectively plan **adult and child focused activities** including next steps to learning and development for key children using a **holistic approach**
- ❖ Discuss the importance of play and reflect upon the different types of continuous provision both in and outdoors
- ❖ Describe different types of play and how we organise the environment so it enables and promotes access to materials, resources and activities
- ❖ To consider how existing resources can be re-structured within planning so that they are use in different and stimulating ways
- ❖ To consider how play impacts upon emotions an behaviour of individual children and how they respond and interact
- ❖ To discuss and reflect how we can support **SUSTAINED SHARED THINKING** to support and enhance children's play learning and development
- ❖ To promote activities and resources that will enable the team to develop and learn skills to use within the learning environment which promote play and positive interactions with babies and children



Learning and development throughout the session will include a mixture of

- ❖ Case studies – group work
- ❖ Discussions
- ❖ Power point slides & hand-outs

Capacity

This course is suitable for up to a maximum of 20 delegates