



SAFEGUARDING FOR NOMINATED OFFICERS LEVEL 2

Written and presented by Mandy Monk

(LCC Safeguarding Trainer & Consultant)

The course meets Ofsted and The National requirements for Safeguarding Nominated Officers - to promote the welfare, safety and protection of children and young people which are mandatory and expected requirements to be achieved to promote safer working practices for providers and organisations in relation to staff suitability when working or volunteering within the workforce or who have access to children and young people

Aim of the session

All Safeguarding Designated Officers now need to have an up-to-date Level 2 Certificate in Safeguarding and Child Protection to meet the EYFS requirements and DFE standards. This course provides up-to-date information about the specific roles, responsibilities and duty of care that the designated officer has in relation to promoting the health safety and welfare of children and Young People and promotes effective quality provision to meet the EYFS and DFE requirements and standards.

Objectives of the session

- ❖ To understand the safeguarding roles & responsibilities of a Nominated Officer who promote safer working practices throughout the provision
- ❖ Have an understanding of the broader safeguarding agenda & the concept of the 2015 - UK Guidance Working Together to Safeguard Children and integrated services
- ❖ To recognise the importance of Integrated Working and provide a brief overview of the Early Help /Intervention process formally the Common Assessment Framework (CAF)
- ❖ To meet the expected EYFS 2014 -welfare requirements & how to comply with them including suitability of staff and volunteers and the importance of inductions, supervision and monitoring of staff
- ❖ To review how the team implement Whistleblowing procedures and their understanding of how to manage sensitive matters including the role of the LADO review SCR and lessons learned from Little Teds –Vanessa George
- ❖ Reflect the Safer work practices guidance 2009 how the team fulfil their roles and duties, safely, effectively and efficiently, consider how team record and report concerns
- ❖ To consider the process of serious case reviews and inquiries and the impact they have made, review the cases of Victoria Climbi'e and Baby Peter and recommendations made including the 'NO DELAY' approach
- ❖ To consider lessons learned from North West Serious Case Reviews and the process and implications which may arise and the UK 2015-What to do if you're Worried or concerned national guidance
- ❖ To develop a practical understanding of the LSCB and the Local Thresholds of Need guidance to identify children in need and at risk or those who need early help



- ❖ To understand the importance of the UK Sharing Information 2015 guidance and how to share relevant information, seek advice and communicate with partner agencies
- ❖ To understand and know how to fulfil own role and responsibilities, how to maintain effective and efficient documentation, maintaining records, confidently and the importance of good practices which provide quality provision
- ❖ To develop an understanding of safeguarding and its wider messages and to consider factors which can predispose children to higher levels of vulnerability and sources of stress which families can face
- ❖ To consider partnership working with parents and discuss Disguised compliance/Respectful Distrust and knowing how to respond and document information in relation
- ❖ Know how to identify & respond appropriately to welfare and child protection concerns, view images of abuse and consider how to record evidence of the injuries to develop recording skills and actions to make
- ❖ Consider case studies and the possible signs and symptoms of abuse, how to respond to concerns appropriately efficiently and effectively following the protocols and process with Lancashire County Council Early Years Child Protection Policy and The UK national guidance's
- ❖ To understand the roles of the partner agencies, the EYP and Safeguarding Nominated Officer - how, when and why to record and share relevant information following national and regional LSCB procedures to promote the health safety and welfare of children and young people
- ❖ To review the process of child protection and child in need reviews - core meeting and conferences and the role of the SNO

Learning and development throughout the session will include a mixture of

- ❖ Case studies – group work
- ❖ Discussions
- ❖ Power point slides & hand-outs

Capacity

This course is suitable for up to a maximum of 20 delegates and can be accessed by providers and services for children and young people or by anyone who wishes to enrol, whether it is relevant to your job role or to increase your continued professional development and knowledge.

Level Two Safeguarding Certificate for Nominated Officers are required to be updated every 2 years