



## PROMOTING AND VALUING MARK MAKING AND PRE-WRITING SKILLS

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### **Aim of the session**

To encourage practitioners to gain a deeper understanding of the concept of mark making in the early years, and to enhance provisions and recourses which are accessible and diverse for children to participate and become confident learners and achievers.

### **Objectives of the session**

- ❖ To review the importance of provision which is varied, challenging and rich so mark making can be explored in the early years and support pre-writing and numeracy skills
- ❖ To reflect upon mark making activities and discuss the aims of the activities and how they encourage early writing skills
- ❖ To understand how messy play can be transferred in to mark making activities which can be recorded and developed
- ❖ To consider how we can sustain and encourage these activities to develop and promote learning, pre writing skills, literacy and numeracy
- ❖ To understand the importance of tuning into children to encourage their curiosity and creative thinking when mark making
- ❖ To review how we can plan and coordinate mark making activities in and outdoors which promote enabling environments which are spontaneous
- ❖ To consider how we can implement environmental print to encourage mark making and numeracy skills which promotes curiosity and critical thinking which is both child and adult led.
- ❖ To value participation and contributions from children, families and other carer's

### **Learning and development throughout the session will include a mixture of**

- ❖ Case studies – group work
- ❖ Discussions
- ❖ Power point slides & hand-outs

### **Capacity**

This course is suitable for up to a maximum of 20 delegates