



PREVENT & PROMOTING BRITISH VALUES

Written and presented by Mandy Monk

(LCC Safeguarding Trainer & Consultant)

Aim of the session

The 'Prevent Duty Guidance' came into force on 1st July 2015. Providers are required to '*have due regard to prevent people from being drawn into terrorism*' and promote British Values in everyday practice and provision. Early Years providers must now '*promote British values in everyday practice and provision and meet the specific legal duties which include those arising from the Prevent Duty*'.

It is believed that the EYFS already provides a solid foundation to encourage a child's understanding and acceptance that we live in diverse communities; with many different cultures and lifestyles through effective practice and the early learning goal 'Understanding the World'.

We can therefore encourage and support children to talk about past and present events in their own lives, and the lives of family members whom they know, about similarities and differences between themselves and others; among families; communities and traditions to support diversity and cohesion.

The course will provide an overview to enable practitioners to gain a deeper understanding of both of these new requirements to meet specific standards and will enable providers to be both effective and lawful.

Course Content

Part 1

To review and reflect British values and how we actively promote and implement these in everyday practice and provision

- ❖ To gain a deeper understanding of the British values and how they are defined such as:
 - Democracy
 - The rule of law
 - Individual liberty and mutual respect
 - Tolerance of those with different faiths and beliefs
- ❖ To consider our environment and the wider community so we can promote and support community cohesion through British Values
- ❖ Review our existing practice and how we promote and encourage the Fundamental British Values
- ❖ Reflect upon the need for 'British Values' to help everyone live in safer and welcoming communities where they feel self-worth and a sense of belonging
- ❖ Using effective displays and activities to share positive information in diverse ways through music, images and other sensory aspects



Part 2

Understanding and Knowing The Prevent Duty

- ❖ To review and consider the new Prevent Duty
- ❖ Gain a deeper understanding of the duties upon schools and registered childcare providers to understand the importance of the wider aspects of keeping children safer and promoting their welfare
- ❖ Reflect how it impacts practice and provision and understand why it needs to be embedded in the environment
- ❖ To consider our specific roles and responsibilities when we may have concerns and what procedures we need to follow

Learning and development throughout the session will include a mixture of

- ❖ Case studies – group work
- ❖ Discussions
- ❖ Power point slides & hand-outs

Capacity

The training session is 3 hours in duration for up to 20 delegates which is available as a morning, afternoon or a twilight/evening session which can be scheduled and agreed to meet your teams training needs. It can be accessed by providers and services for children and young people or by anyone who wishes to enrol, whether it is relevant to your job role or to increase your continued professional development and knowledge.